



2nd Grade Education Milestones

Reading	Read simple, familiar stories with increased fluency Consolidation occurs with decoding + sight vocab + meaning End year at level M
Writing	Writing is legible and easy to read. Content is logical and beginning to develop structures within formal writing - with a beginning, middle and end. Uses punctuation such as periods and commas. Uses proper spelling of sight words. Can write full sentences to describe a complete idea. Increasing vocabulary to be included in writing work. Can produce a volume of writing on a topic - both chosen by teacher and student
Math	Predict what comes next in a pattern Understand numbers up to 100 Count by ones, twos, fives and tens up to 100 Write 0-100 and the words for numbers 1-20 Do basic addition and subtraction up to 20 Read and create a simple bar graph Recognize and know value of coins
Executive Functioning/ Learning	Can monitor and regulate their emotions well Can cope with cognitive flexibility demands Stronger sense of learning from a mistake Strategic behavior and reasoning abilities become more organized and efficient Stronger processing speed 16-24 minutes of sustained attention
Fine Motor	Visual motor skills develop- a child can draw a line within a curved path without making more than two deviations from the curved line Upper extremity speed and dexterity develops - a child must place five pegs, using one hand, into a pegboard within 15 seconds.
Gross Motor	Balance: a child can hold the right foot off the ground for 10 seconds, place it down, and hold the left foot off the ground for 10 seconds. Upper extremity coordination: a child tosses a 4- to 5-inch ball into the air and catches it with hands, five times consecutively, with their hands only. Bilateral Coordination: a student jumps in the air and claps their hands while airborne five times consecutively.
Expressive Language	Follow 3-4 directions in a row Understand direction words such as <i>here, there, over, next, to, before or later</i> Answer questions about a grade level story
Receptive Language	Use more complex sentences Explain words and ideas Give directions with 3-4 steps

	<p>Stay on topic, take turns, keep eye contact when talking</p> <p>Use words to inform, persuade and entertain</p> <p>Start and end conversations</p>
Social-emotional	<p>Confidence builds from what is familiar</p> <p>Derive stability from routine</p> <p>Offering encouragement helps in the midst of a challenge</p> <p>Enjoy time with friends as well as alone</p> <p>Developing empathy for another as well as a strong sense of morals and fairness</p>