

**STUDENT PERFORMANCE ASSESSMENT**

<b>PHYSICAL DEVELOPMENT</b>	<b>November</b>	<b>March</b>	<b>May</b>	<b>Additional Comments</b>
Puts tiny objects into a tiny bottle/container using pincher				
Scribbles spontaneously				
Builds with blocks				
Draws, paints or glues				
Uses fork and spoon to eat				
Manipulates playdough				
Turn page of book				
Vertical crossing the midline				
Horizontal crossing the midline				
Participates in physical group activities				
Jumps with both feet				
Walks on balance beam				
Throws ball overhead				
Kicks ball forward				

<b>ADAPTIVE BEHAVIOR</b>	November	March	May	Additional Comments
Dressing (removes loose clothing, manipulates large buttons and snaps)				
Feeding (independently eats meal with spoon, pours milk or juice with some assistance, brushes teeth)				
Sleeping (internalizes routines)				
Moving (opens door by using handle/knob, clean up spills, hangs on a bar)				
Toileting (takes responsibility for own clothing, toilet-trained, pulling up pants after using toilet, wipes own nose, washes hands, covers mouth and nose when coughing or sneezing)				
Other:				

<b>TEMPERAMENT</b>	November	March	May	Additional Comments
Soothability				
Attachment Style				

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	Novem ber	March	May	Additional Comments
Understands feelings (empathy, sympathy, remorse, confidence)				
Displays confidence				
Accepts boundaries/limits				
Displays ability to regulate (impulse control, quiets down after active play, can calm down when upset)				
Tolerates frustration				
Ability to focus				
Works and plays cooperatively				
Transitions easily and adapts to changes in new routines				
Initiates imaginative play/engagement in play				
Ability to focus for teacher directed and self-directed activities				
Forms friendships with peers and relationships with adults				
Conflicts resolution				

<b>COGNITIVE DEVELOPMENT</b>	Nove mber	March	May	Additional Comments
Recognizes own name, remembers classmates' name, teachers' names				
Delves deeply into areas of interest				

Sustains attention to activities (teacher led and self-initiated)				
Notices, creates, replicates patterns				
Completes puzzles (# of pieces)				
Retrieves from memory/information				
Draws inferences and makes predictions				

<b>RECEPTIVE LANGUAGE SKILLS</b>	Nov emb er	March	May	Additional Comments
Comprehends text read aloud				
Follows directions (how many steps)				
Can ask Who or Whose questions				
Understands possessives (how many?)				
Points to 15 objects and can name them				

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 36 months assessment  
 KEY: 0 = not taught yet/not expected to know • 1 = can do/does with much assistance  
 2 = can do/does with little assistance • 3 = can do independently/mastered

<b>EXPRESSIVE LANGUAGE SKILLS</b>	November	March	May	Additional Comments
Understand concept of negative (will not, cannot)				
Speech is easy to understand				
Expresses idea in 3-4 word phrase or sentence				
Points to 5 or more common objects described by their use (e.g. show me what you have eaten)				
Expresses self fluently, retrieving words with ease				
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Asks Why questions				

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