



### 3rd Grade Education Milestones

Reading	Reading fluency increases Continued efforts made to consolidate decoding, sight words, and meaning End year at level P
Writing	Responds to all parts of a prompt Can write narrative, expository, persuasive and poetry Organizes a clear sequence of ideas Uses description of actions, thoughts, and feelings to develop experiences and events Uses dialogue to show the response of characters to situations Uses correct and varied sentence structure Applies generally sound syntax and grammar
Math	Move from hands on methods to paper and pencil to work out math problems Work with money Do addition and subtraction with regrouping Understand place value enough to solve problems with decimal points Know multiplication and division - with help from fact families Create a number sentence or equation from a word problem
Executive Functioning/ Learning	Can monitor and regulate their emotions well Can cope with cognitive flexibility demands Can receive feedback and move forward with that feedback in mind after making a mistake Strategic behavior and reasoning abilities are more organized and efficient Improved efficiency with regard to processing speed 20-30 minutes of sustained attention
Fine Motor	Visual motor skills develop - a child can draw a line within a curved path without making more than two deviations from the curved line Upper extremity speed and dexterity develop - a child must place five pegs, using one hand, into a pegboard within 15 seconds.
Gross Motor	Balance: A child can hold the right foot off the ground for 10 seconds, place it down, and hold the left foot off the ground for 10 seconds. Upper extremity coordination: A child tosses a 4- to 5-inch ball into the air and catches it with hands, five times consecutively, with their hands only. Bilateral coordination: A child can jump in the air and touch both heels with both hands during two out of three trials. These activities become independent: Riding a 2 wheel bike Hopping on one foot Using a skipping rope Doing a forward roll Running around obstacles while maintaining balance
Expressive	Pay attention in groups

Language	<p>Understand grade level information</p> <p>Understand verbal humor</p>
Receptive Language	<p>Rapid development of vocabularies</p> <p>Understand volume of voice</p> <p>Ask and answer questions</p> <p>Be apart of conversations in groups</p> <p>Use words related to school-subjects</p> <p>Stay on topic, use eye contact, take turns in a conversation</p> <p>Summarize a story</p> <p>Explain what has been learned in school</p>
Social-emotional	<p>Developing a more sophisticated sense of self</p> <p>Privacy becomes important</p> <p>More complex understanding of emotions and perspectives develop increasingly important</p>