

**STUDENT PERFORMANCE ASSESSMENT**

<b>PHYSICAL DEVELOPMENT</b>	Novemb er	March	May	
				Additional Comments
Handedness __Right __Left __Mixed				
Fine motor control: cuts with scissors, copies a cross or a square, draw people with major features, building with small blocks				
Pencil grip				
Eye-hand coordination and dexterity				
Gross motor control: hop on one foot, building with large blocks, gallop, jump over 6 inch high and land with both feet together				
Balance and coordination: walk forward heel to toe without losing balance				
Body/space awareness: monitors own space in relation to others and objects				

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48 months assessment

KEY: 0 = not taught yet/not expected to know • 1 = can do/does with much assistance  
2 = can do/does with little assistance • 3 = can do independently/mastered

<b>ADAPTIVE BEHAVIOR</b>	November	March	May	Additional Comments
Dressing independently				
Serving themselves when eating (using utensils)				
More advanced toileting skills - Wants privacy in bathroom: Plans ahead to meet toileting needs				
Answers What If questions				
Request food to be passed at table				

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	November	March	May	Additional Comments
Are there any issues with separation or transition?				
Play: Ability to initiate imaginative play, participate in cooperative play				
Capacity to form friendships				
Responsiveness to teacher's redirection and limit-setting				
Ability to share				
Ability to choose a myriad of activities to engage in				
Ability to wait a turn				
Ability to resolve conflicts verbally				
Ability to focus for teacher directed and self-directed activities				
Expresses anger with non-aggressive words or action				
Frustration tolerance Empathy and caring for others				
Leadership skills				
Sense of humor				
Self-confidence				

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<b>COGNITIVE DEVELOPMENT</b>	Novem ber	March	May	Additional Comments
Creativity and inventiveness				
Identifies objects that do not belong in a group				
Draws a face with three features				
Draws stick figures				
Distinguishes between real and make believe and living and non-living				
Completes a puzzle that has 24 pieces				
Makes meaningful connections				
Recognizes colors				
Recognizes and names familiar objects				
Makes predictions				
Processes directions in an expected manner				
Stays on task and employs expected stamina to complete seated work				
Copies own name –large or regular letters				

<b>READING READINESS</b>	Novem ber	March	May	Additional Comments
Letter recognition				
Sound symbol awareness				
Retells story from picture book with reasonable accuracy				
Identifies first, last, middle				
Knows the sequence of reading a book from left to right and from top to bottom				

<b>MATH READINESS</b>	Nove mbe r	March	May	Additional Comments
Understands the concept of zero				
Identifies half and whole objects				
Counts up to 30 objects				
Arrange tiles in sequence order 1-5				
Write numbers 1-5 with out a model				

<b>RECEPTIVE LANGUAGE SKILLS</b>	November	March	May	Additional Comments
Answer comprehension questions when told a short story				
Carries out three step commands that are not related				
Follows directions – 3 step commands, about “in front” and “behind”				

<b>EXPRESSIVE LANGUAGE SKILLS</b>	November	March	May	Additional Comments
Volume of speech is appropriate				
Engage in relevant, declarative statements and responsive questions				
Respond to topic being discussed by staying on topic				