

### 5th Grade Educational Milestones

Reading	<p>Reading is used to learn new ideas</p> <p>Gain knowledge</p> <p>Experience new feelings</p> <p>Learn new attitudes and viewpoints</p> <p>End year at level V</p>
Writing	<p>One syllable words with consonant</p> <p>Sentence writing with cues</p> <p>Handwriting all letters upper case and lower case</p>
Math	<p>Apply math concepts to the real world</p> <p>Practice more than one way to solve a problem</p> <p>Write a compare fractions and decimals - put them in order</p> <p>Compare using &gt; and &lt;</p> <p>Two and three digit multiplication</p> <p>Complete long division</p> <p>Estimate and round</p>
Executive Functioning	<p>Has more independence around regulation</p> <p>Needs systems for organizing multiple responsibilities</p> <p>Developing goal setting perseverance (setting and maintaining a goal)</p> <p>Can initiate work</p>
Fine Motor	<p>Fine motor strengthens in terms of stamina for writing, typing and playing instruments</p>
Gross Motor	<p>Gross motor strengthens within specific sport areas</p> <p>More work may need to be applied to keep this moving forward</p>
Expressive Language	<p>Students can create ideas to develop a 3-4 paragraph paper which contains a central claim or point - the writing work may be assisted and broken down into smaller parts at this age</p> <p>Proper grammar and syntax are developed for simple, compound and complex sentences</p> <p>Stamina for longer writing and for the process of writing is developed</p>
Receptive Language	<p>Students understand 20 minute lectures and can take notes on what they hear</p> <p>Students develop a stronger vocabulary and understanding of colloquial language</p>
Social-Emotional	<p>Puberty may be taking effect</p> <p>Girls and boys may separate in social situations</p> <p>Host of emotions set in and emotional regulation can take time to gain control over</p> <p>Sense of self is actively developing</p>