

STUDENT PERFORMANCE ASSESSMENT

PHYSICAL DEVELOPMENT	November	March	May	Additional Comments
Handedness ___Right ___Left ___Mixed				
Cuts a 6-inch straight line with scissors within ¼ inch				
Drawing a person with a face, body proportion and details.				
Pencil grip				
Eye-hand coordination and dexterity				
Gross motor control: hop on one foot, building with large blocks, gallop, jump over 6-inch-high and land with both feet together				
Balance and coordination: walk forward heel to toe without losing balance				
Body/space awareness: monitors own space in relation to others and objects				

ADAPTIVE BEHAVIOR	November	March	May	Additional Comments
Cuts food into bite-sized pieces				
Clean up after themselves at lunch				
Wash hands				
Puts materials back in appropriate places				
Puts on own coats				
Pack own backpack				

SOCIAL/EMOTIONAL DEVELOPMENT	November	March	May	Additional Comments
Can transition well from one activity to the next and from one environment to the next				
Play: Participates in a variety of play options: alone, with peer and with small group				
Capacity to form friendships				
Responsiveness to teacher's redirection and limit-setting				
Ability to share & asks to use another children's things				
Ability to choose a myriad of activities to engage in				
Interactions: Congratulates someone; says hello and goodbye, remembers a message to relay to another				
Ability to resolve conflicts verbally				
Initiates group activities				
Ability to focus for teacher directed and self-directed activities				
Responsiveness to teacher's redirection and limit-setting: remains calm when small requests are denied				
Frustration tolerance Empathy and caring for others				
Leadership skills: Delves into own interests and follows them				
Sense of humor				
Works at a chore for 20-30 minutes				

COGNITIVE DEVELOPMENT	Novem ber	March	May	Additional Comments
Prints name legibly without model -using all capital letters -with a mix of capital and lower case letters				
Displays intellectual curiosity				
Flexibility in problem solving				
Approaches new challenges easily				
Makes predictions				
Employs persistence in learning				
Draws five or more identifiable objects without a model				
Consistently tells month and day of birthday				
Names days of week in order				
Writes first and last name from memory				
Consistently tells own street name and town				
Can state use of three body parts				
Write name, address and phone number				

READING READINESS	Novem ber	March	May	Additional Comments
Letter recognition: name 20 or more letters				
Puts three pictures in sequence to tell a story				
Reads 10 or more printed words				

MATH READINESS	Nove mbe r	March	May	Additional Comments
Number sense: Which is more 2 or 3? 8 or 9?				
Matches the number of items in the sets to the correct numeral				
Sorts groups of objects in more than one way				
Counts up to 20 objects				
Arrange number tiles or cards 1-10 in a sequenced order				
For numbers 1-30 can state the preceding and following numbers for three numbers				
Writes numerals 1 to 19 without model				
Counts rote from 1-100				
Calculate five or more single-digit addition problems				
Calculates five or more sing-digit subtraction problems				
Measures length to the inch and a half inch using ruler				

RECEPTIVE LANGUAGE SKILLS	November	March	May	Additional Comments
Answer comprehension questions when told a short story				
Ability to listen one to one and in a group				
Ability to understand stories read aloud				
Stay on topic during class discussion				
Memory for events and information				
Follows directions (3 step commands)				
Follows directions about "in front" and "behind"				
Tell whether 2 words rhyme				
ID opposites				
ID left and right on own body				
Understands all 4 seasons in a year				
ID 3 units of currency				

EXPRESSIVE LANGUAGE SKILLS	Nov embe r	Mar ch	May	Additional Comments
Clarity of speech; volume is appropriate				
Uses appropriate tenses for verbs in communication				
Responds to questions regarding time concepts – when do we eat lunch				
Can answer questions in a complete sentence				
Ability to tell stories in a sequence				
Participates in group discussions				
Has an expansive vocabulary				
Remembers events and information and tells someone about them				