



Kindergarten Education Milestones

Reading	<p>Sound letter correspondence</p> <p>High frequency sight words</p> <p>Sound out one syllable words</p> <p>End year at level D/E</p>
Writing	<p>Can label pictures drawn</p> <p>One syllable words with consonant</p> <p>Sentence writing with cues</p> <p>Handwriting all letters uppercase and lowercase</p>
Math	<p>Counting on hands -- up to 10</p> <p>Identifying the larger of two numbers</p> <p>Copying symmetrical shapes</p> <p>Use very basic maps to find a "hidden treasure"</p> <p>Begin to understand time concepts such as morning or days of the week</p> <p>Follow multi step directions that use words like "first" or "next"</p> <p>Understand the meaning of words such as "unlikely" and "possible"</p>
Fine Motor	<p>Visual motor skills develop - a child must copy a circle and make predominantly circular lines</p> <p>Upper extremity speed and dexterity develop - a child must place five pegs, using one hand, into a pegboard within 30 seconds.</p>
Gross Motor	<p>Able to walk up stairs while holding an object</p> <p>Walks backward toe-heel</p> <p>Jumps forward 10 times without falling</p> <p>Skips forward after demonstration</p> <p>Hangs from a bar for at least 5 seconds</p> <p>Catches a small ball with hands only</p> <p>Steps forward with leg on same side as throwing arm when throwing a ball</p>
Expressive Language	<p>Follow 1-2 simple directions in a row</p> <p>Listen to and understand stories</p> <p>Follow a simple conversation</p>
Receptive Language	<p>Speak clearly so that most people understand</p> <p>Answer simple yes/no questions</p> <p>Answer questions specific in nature, e.g. "What did you have for lunch today?"</p> <p>Retell a story or talk about something done</p> <p>Take turns talking and keep conversation going</p> <p>Show interest and start conversations</p>
Social-Emotional	<p>May be "people-pleasers"</p> <p>Want to make friends and receive positive results from parents</p> <p>May display emotional extremes - tantrums and contradictions</p> <p>Developing empathy for others</p> <p>Make a few close friendships</p>